

## 'How Do You Do It - sharing ideas of where youth participation is done well'

### Assessment for EDUC10502 Enabling Community Participation

A practical workshop planned with Amelia Lee, one of our placement providers, was offered to the field to provide “a chance to share examples, models and tools for youth involvement and participation”. The day included assessed presentations by the Level One BA in Applied Community and Youth Work Studies programme students. The students presented their “Analysis of Participation” within their placement organisations as a market stall with the workshop participants and tutors going around asking questions and providing feedback.

### Workshop Attendees: 27 May 2011

Participants	Organisation
1. Moses Mbabali	Roby Community Centre, Longsight
2. Eira Guest	Young Enterprise
3. Davine Forde	Burnage Multi Agency Group, Manchester
4. Eve Koutidou	NHS Foundation Trust
5. Mark Bailey	Trafford CYPS
6. Dan Copley	Sefton CVS
7. Terry Mattinson	Impact Youth Group, Preston
8. Rachel Phillips	Stockport MBC
9. Georgina Edye	Stockport MBC
10. Cath Morris	The Children's Society
11. Emma Rudkowskyj	Tameside Participation Project
12. Josephine Hall	4 Children
13. Heather Cooper	Bury Council
14. Christine Hamlett	Trafford Youth Offending Team
15. Scott Gaule	NHS Wirral
16. Laura Goodfellow	The Children's Society
17. Chris Garrett	Trafford Youth Service
18. Katie Lightfoot	Warrington LINK
19. Natalie Doyle	TACT
20. Wendy Podd Brennan	University of Sunderland
<del>21. Caroline Gleaves</del>	<del>Trafford Youth Service</del>
22. M J Sharp	Genesis, Sale Moor CIC
23. Leonie Gasper	The Children's Society
<b>Panel members</b>	
24. Jaffer Ali Hussain	UK Youth Parliament
25. Amelia Lee	ICA:UK
26. Suraya Patel	The Children's Society
27. Sarah Wild	The Children's Society
28. Lucy Wright	Marches School and Technology College
29. Maxine Wrigley	A National Voice
30. Randi Baden	Federation of Community Development Learning
<b>Presenting students</b>	
31. Joseph Amos	Manchester Youth Service
32. Aaron Bonney	on placement at Fairbridge, Bury
33. Bethany Campbell	on placement with N-Gage, Manchester

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34. Maoilisa Clarke	on placement with Manchester Youth Service
35. Troy Carter	on placement with Stockport College
36. Clíodhna Devlin	on placement with Stockport College
37. Melvyn McDonald	Hideaway, Manchester
38. Zohreh Nasri Mogaddam	on placement at Aquarius Community Centre, Manchester
39. Phoebe Moriarty	on placement with The Vision, Rossendale
40. Helena Pinnock	on placement with Gorse Hill Studios, Trafford
41. Rasyidah Samah	on placement with H-PAN, Manchester
42. Ikmat Khadija Savage	on placement with NACRO, Manchester
43. Matthew Till	on placement with Gorse Hill Studios, Trafford
44. Hanan Warsama	Manchester Youth Service
<b>Other students attending</b>	
45. Nick Rogers	On placement at ICA (level 2)
46. Denise Hayward	Manchester Youth Service (level 1 - not taking this unit)
47. Cliff Ward	Salford Youth Service (level 1 - not taking this unit)
<b>Tutors</b>	
48. Anita Baishnab	Community and Youth Work Studies, School of Education
49. Addy Lazz-Onyenobi	Community and Youth Work Studies, School of Education
50. Annette Rimmer	Community and Youth Work Studies, School of Education
51. Kate Sapin	Community and Youth Work Studies, School of Education

### The workshop



Students and visitors discuss practical ways to involve young people in decision-making.

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### The Panel



Question Time with a Panel from the field: Students contributed their questions.

### The Market Stalls



The students prepared displays to present their analysis of how their placement organisations involved young people.



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The students outlined the practice and structure of their placement organisations with practical examples.



The visitors were very impressed with the quality of the students' work and their enthusiasm – asking wide ranging questions

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And gave feedback on the students' analyses.

### Assessment



The tutors also went around the stalls to ask questions about what the students had learned about involving young people in decision-making.





And challenged the students to evaluate the organisation's practice.

## Evaluation points

- The students rose to the occasion and mostly performed very well indeed.
- Visitors commented on the high level of preparation that had gone into most of the displays.
- The students were mostly very confident and well informed about their organisations and their practice. They were able to use theories to analyse and compare practice with models.
- Several of the visitors were new to the field and were also very impressed with the practical ideas they came away with - inspiring examples of young people led projects, fun ways to engage young people – new ways to get to know what young people's views are all about.
- The visitors really enjoyed being part of the feedback process and felt that the students had experienced an important part of professional practice, i.e. two way learning.
- Was the workshop and Panel discussion necessary to attract the field? Think about for next time.
- Compiling the feedback after the event was a lot of work. A simpler form might be better.
- Thinking about the furniture arrangements: a need for more space between displays and a table in the middle for visitors to sit down to make notes.
- Could use more facilitators to move people on and encourage people to join in an existing conversation.

Kate Sapin, 7.6/11

Thanks to Peter Leigh for the photos.